University Core Questions

Term: Regular semester, Fall 2015
Instructor: Rory A. Lee
Course: ENG 604, Section 1 - Teaching with Technology

Responses: 8 out of 9 (88.9%)

Question					Statistics	
My instructor explains the course objectives clearly.					Mean	4.500
1: Strongly Disagree	2: Disagree	3: Neutral	4: Agree	5: Strongly Agree	Median - Interpolated	4.500
1: 0 (0%)	2: 0 (0%)	3: 0 (0%)	4: 4 (50%)	5: 4 (50%)	Standard Deviation	0.535
My instructor explains course content clearly.					Mean	4.500
1: Strongly Disagree	2: Disagree	3: Neutral	4: Agree	5: Strongly Agree	Median - Interpolated	4.500
1: 0 (0%)	2: 0 (0%)	3: 0 (0%)	4: 4 (50%)	5: 4 (50%)	Standard Deviation	0.535
My instructor uses effective examples and illustrations.					Mean	4.750
1: Strongly Disagree	2: Disagree	3: Neutral	4: Agree	5: Strongly Agree	Median - Interpolated	4.833
1: 0 (0%)	2: 0 (0%)	3: 0 (0%)	4: 2 (25%)	5: 6 (75%)	Standard Deviation	0.463
My instructor is respectful when I have a question or comment.					Mean	4.875
1: Strongly Disagree	2: Disagree	3: Neutral	4: Agree	5: Strongly Agree	Median - Interpolated	4.929
1: 0 (0%)	2: 0 (0%)	3: 0 (0%)	4: 1 (12%)	5: 7 (88%)	Standard Deviation	0.354
My instructor provides feedback that helps me improve my performance in the class.					Mean	4.875
1: Strongly Disagree	2: Disagree	3: Neutral	4: Agree	5: Strongly Agree	Median - Interpolated	4.929
1: 0 (0%)	2: 0 (0%)	3: 0 (0%)	4: 1 (12%)	5: 7 (88%)	Standard Deviation	0.354
My instructor is available for consultation (e.g., after class, email, office hours, or by appointment).					Mean	4.625
1: Strongly Disagree	2: Disagree	3: Neutral	4: Agree	5: Strongly Agree	Median - Interpolated	4.700
1: 0 (0%)	2: 0 (0%)	3: 0 (0%)	4: 3 (38%)	5: 5 (62%)	Standard Deviation	0.518

Please provide any additional written comments on the instructor's strengths and weaknesses.
Rory is excellent at facilitating discussion, and he's very well acquainted with the subject matter. The projects he comes up with are super practical and versatile for different purposes. It felt great to be able to make a unit for my class I'm teaching. One suggestion I have is to manage presentation time more tightly. When there is a time limit it is important to enforce it so people get more equal time.
I really appreciated the effort that was put into evaluating my work. I got lots of great feedback, both positive and negative.
Dr. Lee gave some of the most in-depth and thoughtful feedback that I have received throughout my graduate career. It is clear that he takes the time to read through all of our assignments and then asks questions to make us think more about certain aspects. He also provides his own responses, thoughts, experiences so that his feedback feels more like a conversation than simply an evaluation. He also created a class climate that was comfortable and made the students take responsibility for the progress of the course. This made it feel more like it was a space of collaboration and community and he was always ready to guide the class or pose challenging questions to keep class momentum.

One of Rory's strengths was his enthusiasm about and engagement with the content of our course, which was infectious. He was always prepared for class, demonstrated by his weekly posting of that day's agenda on Blackboard before the start of class, which helped me to see how our class time would be organized and spent. Another strength of Rory's is the comprehensive and thorough feedback he gives for each project. I appreciated that he gave both positive and also constructive feedback. He asked good, critical questions my work that I hope will prepare me for questions asked during exams and eventually the dissertation. In his screencast feedback, he talked to me about my work as he might talk to a colleague: fairly, honestly, and equally. I valued his professional and scholarly perspective, and I was able to incorporate his feedback into my future projects. One weakness I would point out is Rory's time management. Many class times, we would have to roll over our discussion and the agenda to the start of next class, which felt challenging sometimes because of our heavy reading loads each week. It became difficult to remember the finer points of what we had read. I think we struggled with time management as a class, really, because we often had fruitful discussions, which, I think, Rory didn't want to end. I think Rory knew this about our class days, and I noticed towards the end of the course that we stayed on task better.

Dr. Lee's feedback on all papers/projects was critical, respectful, and helpful in transforming me as a writer/communicator. The texts he chose were applicable and useful. I appreciate how how allows all voices to be herd during discussion and validates each perspective.

Question	Statistics	
This course has clear objectives.	Mean	4.625
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 3 (38%) 5: 5 (62%)	Median - Interpolated	4.700
	Standard Deviation	0.518
This course is effective in meeting its objectives.	Mean	4.714
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 2 (29%) 5: 5 (71%)	Median - Interpolated	4.800
	Standard Deviation	0.488
This course has assignments related to the objectives of the course.	Mean	4.429
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 4 (57%) 5: 3 (43%)	Median - Interpolated	4.375
	Standard Deviation	0.535
This course has a clear grading system.	Mean	4.250
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 1 (12%) 4: 4 (50%) 5: 3 (38%)	Median - Interpolated	4.250
	Standard Deviation	0.707
This course broadens my perspective and/or knowledge.	Mean	5.000
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 0 (0%) 5: 8 (100%)	Median - Interpolated	5.000
	Standard Deviation	0.000

Please provide any additional written comments on the strengths and weaknesses of the course. You may comment on such things as the use of assignments, text(s), exercises, exams, etc.

I've had more to say to my students about technology and multimodality throughout this class. I can articulate those concepts better than I did before. It really helps to be able to talk about our teaching during class because it makes the course material at hand seem more grounded and real. Given that we all teach or are going to be teaching shortly, those discussions have real implications for us.

I'm thinking about technology and the opportunities to bring these type of concepts into my classroom in a lot of different ways. This course has really helped me think about technology in radically different and more critical way. Thank you!

I thought this course would be more focused on how to use technology in the classroom but it was so much more than that--and I'm thankful for it. This class made me rethink not only how I use technology as an instructor, but also what technology means and what kinds of social issues are associated with it. I learned about so many different aspects of technology and I wish the class could have a part 2 because I would take it!

Rory's course helped inform my pedagogical stance on technology and multimodality by helping me think about what counts as technology and how multimodality can be defined in multiple ways. Too, his assignments were classroom oriented and required me to work out some of my thoughts surrounding the use of technology in the classroom. Specifically, though, my definitions and ideas about multimodality have been radically changed after reading texts by scholars such as Wysocki, Selfe, Shipka, and Selber. I appreciated the opportunity found in the culminating seminar project to exercise my new understanding of multimodality in a teacherly, pedagogical way. Rory's course also provided a space for experienced, new, and soon-to-be teachers to talk about technology in smart and theoretically-informed ways--a space that doesn't always exist for graduate students.